

Exciting news for PS133Q students. We have art winners!

Queens Borough Arts Festival

Tima Silva's (class 3-217) self-portrait and Isaac Martinez's (class 2-232) observational bird painting have been chosen to be part of the Queens Borough Arts Festival. Their work will be displayed at the Queens Museum in May.



Tima Silva



Isaac Martinez

PS Art 2024

Maya Ikhariale's (class 3-215) self-portrait was a semi-finalist in the citywide PS Art call for art and Gurleen Parihar's (class 2-232) observational bird painting was chosen as a finalist for the citywide PS Art 2024 art exhibit. Gurleen's work will be on display at The Metropolitan Museum of Art this June.



Maya Ikhariale



Gurleen Parihar

Congratulations to all these wonderful students.

And as we all keep working the students will continue to learn what it means to focus and invest time into creating a work of art. We will always be encouraging the idea that **artists are thinkers and makers.**

Call to Parents:

The art room needs more baby wipes to keep students hands clean. If your child could bring some in that would help everyone. Thank You!

I am wondering about art that happens outside of the school day. Many parents have asked about possible art activities or classes that they could send their children to outside of school and I would like to create a resource of all families with your help.

So, if you have sent your child to any art classes outside of school please send me the information about the place: name of place/organization, phone number or website, contact person or email. It could be a one-time

activity place you went to or something that had a longer duration like a series of classes or activities. Email me any info you can share at kwielopolski@schools.nyc.gov and I will put it together with the resources I have.

Art Google Classrooms:

Slide decks have been posted in the stream under materials for all to view and read about what the students are working on. The slide decks will be updated as the projects continue and more visuals and learning targets presented. Check it out and ask your child what they are working on and learning about in art.

Social Media:

The PS133Q Art Studio Instagram account is up and running showcasing students working, videos and artwork. I am striving to photograph each class but sometimes we're just in the moment working and then class is over. But keep checking out the posts to see what's going on. And if you haven't started following yet search up **ps133_artstudio** and start following.

Kindergarten:

The students have taken their knowledge of symmetry paintings and transferred it to their symmetry portrait drawings. Photographs of students were taken and cut in half. Each student has received half of their portrait and are working on observation of facial features and shapes as they draw in their other half. Once they are done they will use paint sticks to add color. They are coming out great!!

1st Grade:

Self-portraits with crazy colors and pattern and design backgrounds are done and awesome! With spring in the air the students have moved onto creating their own spring collages. The students discussed seasons and the changes they are seeing and experiencing outside. They are now developing and mastering their cutting, ripping and gluing skills as they create their very own spring scene.

2nd Grade:

The 2nd graders are finishing up their crazy spirit creatures by working slowly to control their watercolors and then using paint sticks to create a consistent pattern in the background. Once done the students will then begin working on being engineers as they design new bridges for our metropolitan area.

3rd Grade

The 3rd grade totem poles almost done. Classes are exploring watercolor pencils and crayons and how they work in comparison to regular watercolors. The students are enjoying a better sense of control over the materials. Once totem poles are finished the students will learn about creating a landscape in the background that includes a horizon line where the ground touches the sky.

4th Grade

Wampum ideas are in the making. The students worked individually on creating symbols for different words and ideas such as person, community, nature, water, playground, travel, growth, etc. The symbols were then posted up and students went through and voted of which ones they thought were the strongest. Now each class has their own unique symbols charts that they will use to help them create their wampum story.

5th Grade

The 5th grade animal drawings are coming along. The students have begun to incorporate color and texture in to their animals and have begun to realize that layering color and texture is what really brings their animal to life. Once the animals are done the students will move onto creating simple background for their animals.

5th Grade Art Elective

The students abstract pieces inspired by our neighborhood sky are going together. The students have really added a variety of layers with colors and mark making to build up the sky. The idea is not to replicate the image resources but to work on conveying the feeling of the resources.

FAMILY ACTIVITY

View, Think and Share Art with the Family: I see..., I feel..., I think..., I wonder

This is a fun activity you can do with the whole family or just you and your child. Start by clicking on the QR code which will take you to a work of art from The Metropolitan Museum of Art. Just look at and view the artwork for a few moments. Make sure to take your time as you make careful observations, look in the center, the corners, the sides and the top and bottom. Then read the prompts below and start sharing, make sure to listen to one another so everyone becomes a learner. There will be a new work of art with every newsletter.



1) I SEE...

What do you notice?

State what you can observe, think scientific facts. If you see red then say I see red.

Try to be as descriptive as possible.

2) I FEEL...

How does the artwork make you feel?

Think about the mood meter and use describing words.

Then use evidence from the artwork to support your answer. Example - this art work makes me feel happy and carefree because it has lots of bright colors.

3) I THINK...

What do you think is happening in the artwork?

What do you think the artwork is about?

Then use evidence from the artwork to support your answer. Example – I think the family in this artwork is celebrating a birthday because there are a lot of people and I see a cake.

4) I WONDER...

What do you still want to know about this artwork?

Develop or create a question you would like to ask the artist.

ART MAKING PLACES

Little Pulp: Collaborative Art and Printmaking Workshop for Kids

Littlepulp.com

I have not been there yet but the website looks awesome and some parents have raved about it. The workshops are for the kids but designed to include parents and caretakers. Check it out.

MUSEUM INFORMATION

Queens Historical Society

<https://queenshistoricalsociety.org/current-exhibitions/>

Flushing Town Hall

<https://www.flushingtownhall.org/fth-presents>

<https://flushingtownhall.org/cardboard-explosion>

<https://www.flushingtownhall.org/monthly-jazz-jams>

<https://www.flushingtownhall.org/in-person-workshops>

<https://www.flushingtownhall.org/live-virtual-workshops>

MoMA – NYC

https://www.moma.org/calendar/events/9547?sc_src=email_5675437&sc_lid=571384969&sc_uid=uN5RUCJ90I&sc_lid=2168&sc_eh=19caf4d85e0523c81&utm_source=Emarsys&utm_medium=email&utm_campaign=EDU_Family_Programs_20240329&mi_u=113354686&mi_ecmp=5675437

https://www.moma.org/calendar/events/9444?sc_src=email_5675437&sc_lid=571384975&sc_uid=uN5RUCJ90I&sc_lid=2168&sc_eh=19caf4d85e0523c81&utm_source=Emarsys&utm_medium=email&utm_campaign=EDU_Family_Programs_20240329&mi_u=113354686&mi_ecmp=5675437

https://www.moma.org/calendar/events/9430?sc_src=email_5675437&sc_lid=571384987&sc_uid=uN5RUCJ90I&sc_lid=2168&sc_eh=19caf4d85e0523c81&utm_source=Emarsys&utm_medium=email&utm_campaign=EDU_Family_Programs_20240329&mi_u=113354686&mi_ecmp=5675437

MoMA PS1 – in Long Island City

<https://www.momaps1.org/calendar>

Museum of the City of New York

<https://www.mcny.org/education/families-and-community>

Noguchi Museum – in Astoria, Queens

<https://www.noguchi.org/museum/calendar/event/2023-11-11-1030-art-for-families/>

And remember to ask your children about school, ask questions, share experiences and explorations, be serious, be silly and enjoy each other's company as this is the base of where ideas come from and the reasons artists make art.

If there are any questions or concerns please feel free to email at kwielopolski@schools.nyc.gov or call the school to set up a meeting.