

Art is being made and the students have been busy. Class 1-235 will be having a field trip on 2/2/24 to a gallery in Chelsea, The Shah Garg Foundation, *Making Their Mark*, art by women artist of the last 80 years. Google it and check out the work, it is awesome. And as we keep working the students will always be learning what it means to focus and invest time into creating a work of art. We will always be encouraging the idea that **artists are thinkers and makers.**

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### **Art Google Classrooms:**

Slide decks have been posted in the stream under materials for all to view and read about what the students are working on. The slide decks will be updated as the projects continue and more visuals and learning targets presented. Check it out and ask your child what they are working on and learning about in art.

**Water Resource Art and Poetry Contest** (2<sup>nd</sup>-5<sup>th</sup> grade) has been posted. If students are interested check it out and let me know if you have any questions.

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### **Social Media:**

The PS133Q Art Studio Instagram account is up and running showcasing students working, videos and artwork. I am striving to photograph each class but sometimes we're just in the moment working and then class is over. But keep checking out the posts to see what's going on. And if you haven't started following yet search up **ps133\_artstudio** and start following.

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### **Kindergarten:**

The kindergarten students are working on robots. They have looked at and discussed robots from different movies and the shapes artists have used designed them. They also looked at robots used by and designed by scientists and engineers and how these robots help scientists with their work and research. The students are using collage techniques to make their robots and making sure to work slowly and neatly connecting their shapes.

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### **1<sup>st</sup> Grade:**

Class 1-235 is finishing up their collaborative abstract works with color inspired by Xiyao Wang. They have really begun to understand how line and color can convey feelings in a work of art. They will be going on a trip on 2/2/24 to experience "live" work and I can't wait to go with them.

Classes 1-234 and 1-231 have begun their self-portraits by working from selfie photos that were printed out. The students have studied the work of Lois Mailou Jones and Peja Alatisse and are working on enlarging their portraits on their paper. They will be using oil pastels to color in their portraits focusing on blending their colors.

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### **2<sup>nd</sup> Grade:**

The 2<sup>nd</sup> graders bird paintings are done and awesome. Look for them on ps133\_art studio on Instagram. The students are now moving from observation to imagination. They are beginning to study the work of Mexican artist Lourdes Villagomez. She creates mythical creatures by combining different features of a number of different animals as well as adding imagery and designs from her cultural background. The students will create their own crazy spirit animals that fill the page and then use watercolors to bring them to life.

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### 3<sup>rd</sup> Grade

The 3<sup>rd</sup> graders self portraits are truly amazing. I cannot wait to display them. The students have really invested themselves into these portraits and the results show their effort. With the portraits done the students are moving on to Totem Poles. The students have studied a bit about the indigenous people that made and still make Totem poles as well as studying maps to understand the region of the world where Totem poles originated. The students will be creating their own Totem poles and will be choosing three different animals that each carry a different meaning to them. They are just getting started and so far so good.

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### 4<sup>th</sup> Grade

The 4<sup>th</sup> graders fantasy maps are almost done. One more week to bring in the details and then they will move on to their next work of art. They look great!

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### 5<sup>th</sup> Grade

The 5<sup>th</sup> grade are starting their animal drawings which will focus on cropping, enlarging and creating texture through the layering of oil pastels. The students are researching their animals and will then begin sketching and planning out their larger drawing.

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### 5<sup>th</sup> Grade Art Elective

The students are almost done with their identity maps. All the maps have the outline of Queens which is our binding thread but then the students really looked into their cultural backgrounds and interests and came up with inventive and creative ways to share other parts of themselves. The materials vary from students to student as the project was left open for them to choose what they thought would work best for their ideas.

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## FAMILY ACTIVITY

### View, Think and Share Art with the Family: I see..., I feel..., I think..., I wonder

This is a fun activity you can do with the whole family or just you and your child. Start by clicking on the QR code which will take you to a work of art from The Metropolitan Museum of Art. Just look at and view the artwork for a few moments. Make sure to take your time as you make careful observations, look in the center, the corners, the sides and the top and bottom. Then read the prompts below and start sharing, make sure to listen to one another so everyone becomes a learner. There will be a new work of art with every newsletter.



#### 1) I SEE...

What do you notice?

State what you can observe, think scientific facts. If you see red then say I see red.

Try to be a descriptive as possible.

#### 2) I FEEL...

How does the artwork make you feel?

Think about the mood meter and use describing words.

**Then** used evidence from the artwork to support your answer. Example - this art work makes me feel happy and carefree because it has lots of bright colors.

#### 3) I THINK...

What do you think is happening in the artwork?

What do you think the artwork is about?

**Then** used evidence from the artwork to support your answer. Example – I think the family in this artwork is celebrating a birthday because there are a lot of people and I see a cake.

#### 4) I WONDER...

What do you still want to know about this artwork?

Develop or create a question you would like to ask the artist.

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### ART MAKING PLACES

Little Pulp: Collaborative Art and Printmaking Workshop for Kids

Littlepulp.com

I have not been there yet but the website looks awesome and some parents have raved about it. The workshops are for the kids but designed to include parents and caretakers. Check it out.

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### MUSEUM INFORMATION

China Institute in America – Lunar New Year Activities and more

<https://chinainstitute.org/upcoming-events/>

MoMA – Black History Month Activities

[https://www.moma.org/calendar/events/9342?sc\\_src=email\\_5434594&sc\\_lid=550786417&sc\\_uid=uN5RUCJ90I&sc\\_lid=1543&sc\\_eh=19caf4d85e0523c81&utm\\_source=Emarsys&utm\\_medium=email&utm\\_campaign=EDU\\_Family\\_Programs\\_20240202&mi\\_u=113354686&mi\\_ecmp=5434594](https://www.moma.org/calendar/events/9342?sc_src=email_5434594&sc_lid=550786417&sc_uid=uN5RUCJ90I&sc_lid=1543&sc_eh=19caf4d85e0523c81&utm_source=Emarsys&utm_medium=email&utm_campaign=EDU_Family_Programs_20240202&mi_u=113354686&mi_ecmp=5434594)

Flushing Town Hall

Puppetry - <https://flushingtownhall.org/somebody-loves-you-mr-hatch>

<https://www.flushingtownhall.org/global-arts-for-global-kids>

<https://www.flushingtownhall.org/monthly-jazz-jams>

<https://www.flushingtownhall.org/in-person-workshops>

<https://www.flushingtownhall.org/live-virtual-workshops>

MoMA PS1 – in Long Island City

<https://www.momaps1.org/calendar>

Museum of the City of New York

[https://www.mcnyc.org/exhibition/gingerbread-nyc-great-borough-bake-](https://www.mcnyc.org/exhibition/gingerbread-nyc-great-borough-bake-0?utm_source=Museum+of+the+City+of+New+York&utm_campaign=5d585928e6-)

[0?utm\\_source=Museum+of+the+City+of+New+York&utm\\_campaign=5d585928e6-](https://www.mcnyc.org/exhibition/gingerbread-nyc-great-borough-bake-0?utm_source=Museum+of+the+City+of+New+York&utm_campaign=5d585928e6-)

[MuseumNews\\_2023june\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_4336ff1f8c-5d585928e6-](https://www.mcnyc.org/exhibition/gingerbread-nyc-great-borough-bake-0?utm_source=Museum+of+the+City+of+New+York&utm_campaign=5d585928e6-)

[153153949&mc\\_cid=5d585928e6&mc\\_eid=8dc014e33f](https://www.mcnyc.org/exhibition/gingerbread-nyc-great-borough-bake-0?utm_source=Museum+of+the+City+of+New+York&utm_campaign=5d585928e6-)

<https://www.mcnyc.org/education/families-and-community>

Noguchi Museum – in Astoria, Queens

<https://www.noguchi.org/museum/calendar/event/2023-11-11-1030-art-for-families/>

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And remember to ask your children about school, ask questions, share experiences and explorations, be serious, be silly and enjoy each other's company as this is the base of where ideas come from and the reasons artists make art.

If there are any questions or concerns please feel free to email at [kwielopolski@schools.nyc.gov](mailto:kwielopolski@schools.nyc.gov) or call the school to set up a meeting.