

May 2023 ART Newsletter – Mrs. Wielopolski

Hello PS133Q Community, May is a busy time of year for the arts!! The Queens Borough Art Festival opening reception for our young artists will take place on Tuesday, May 2nd 4:30-7:00pm at the Queens Museum for 5th grader Angelina and 3rd grader Priscilla. Their artwork will be on view for the week if you can make it down to see.

Also, happening this month is the **Queens Borough Pubic Library 4th Annual PS133Q Art, Music and Poetry Show**. Before COVID happened Mr. Ramsingh and I (Mrs. Wielopolski) were building bridges between our local libraries and school. We created a happening that consisted of student artwork, student poets reading their work and student musicians showcasing their talent and abilities. It was a wonderful experience with a great turn out of people introducing the community to the amazing work of its neighborhood children. We are happy to announce that this year we will once again be having this wonder event.

Reception at the Bellerose Library Branch (Hillside Ave) on Thursday, May 18th from 6:00-7:30pm.

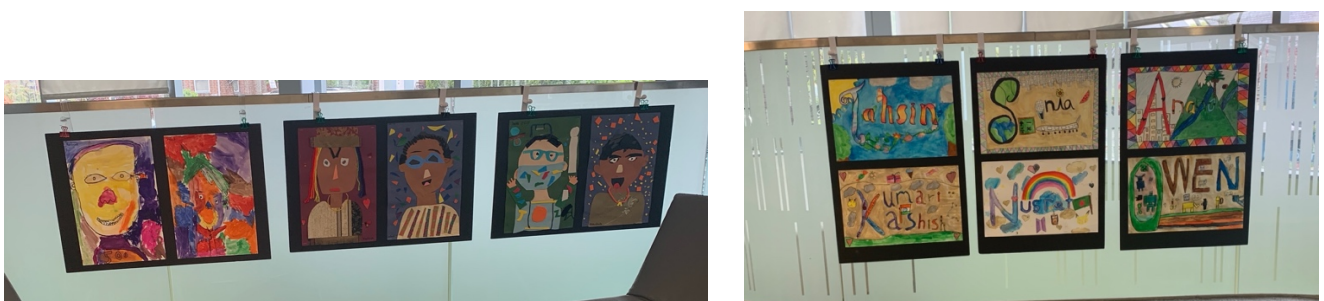
Reception at the Glen Oaks Library Branch (Union Turnpike) on Thursday, May 25th from 6:00-7:30pm.

There will be artwork to enjoy in the children’s library area and poetry readings and musical performances in activity room of the with refreshments. The readings and performances will begin at 6:25pm. Below are images of the artwork that will be displayed at both for the month of May.

Bellerose Library Branch



Glen Oaks Library Branch





Artwork Update:

Kindergarten Murals are underway and should be finished within the next two weeks. We will have awesome city scenes and playground fun decorating our school walls soon.

1st Grade is finishing up observational drawings on animals and will be moving toward their last observational drawing and painting next week.

2nd Grade is finishing up their mood monsters which are mood indeed! Afterwards their final project will be a mini accordion book featuring a positive four letter word.

3rd Grade is working on their personal superheroes that focus on student identity and interests with an imaginative twist.

4th Grade is working on finishing up their own personal flags that focus on student identity and interests.

5th Grade is finishing up their letter weavings which will be displayed in the auditorium as a word poem for graduation.

Class 4/5-320 is working on an weaving installation on the front fence outside the school. The idea stemmed from students think of positive four letter words, creating a list and then choosing which word they thought best describe our wonderful school community. Watch the progress as the installation develops during the month of May.

And remember to ask your children about school, ask questions, share experiences and explorations, be serious, be silly and enjoy each other's company as this is the base of where ideas come from and the reasons artists make art. If there are any questions or concerns please feel free to email at kwielopolski@schools.nyc.gov or call the school to set up a meeting during Parent Engagement time on Tuesdays (2:20-3:00pm) after school. It will be the same link every Tuesday.

FAMILY ACTIVITY

View, Think and Share Art with the Family: I see..., I feel..., I think..., I wonder

This is a fun activity you can do with the whole family or just you and your child. Start by clicking on the QR code which will take you to a work of art from The Metropolitan Museum of Art. Just look at and view the artwork for a few moments. Make sure to take your time as you make careful observations, look in the center, the corners, the sides and the top and bottom. Then read the prompts below and start sharing, make sure to listen to one another so everyone becomes a learner. There will be a new work of art with every newsletter.

1) I SEE...

What do you notice?

State what you can observe, think scientific facts. If you see red then say I see red.

Try to be a descriptive as possible.

2) I FEEL...

How does the artwork make you feel?

Think about the mood meter and use describing words.

Then used evidence from the artwork to support your answer. Example - this art work makes me feel happy and carefree because it has lots of bright colors.

3) I THINK...

What do you think is happening in the artwork?

What do you think the artwork is about?

Then used evidence from the artwork to support your answer. Example – I think the family in this artwork is celebrating a birthday because there are a lot of people and I see a cake.

4) I WONDER...

What do you still want to know about this artwork?

Develop or create a question you would like to ask the artist.

