

# Fifth Grade Monthly Newsletter

MAY 2021

Dear Parents/Guardians,

It is almost summertime! Exciting times are coming for our 5th graders as they finish their time as elementary school students at PS 133. This monthly newsletter will update you about what we are learning about in each subject. For future important dates, please continue to check folders and emails.

We are continuing to meet on Fridays as a grade to work cooperatively together and bond with one another.

Below you will find our contact information should you have any questions or concerns.

Sincerely,  
5<sup>th</sup> Grade Teachers

## CONTACT INFO

*The best way to contact us if needed is by email.*

*Below you can find our email addresses:*

- Mrs. Apicello [kapicello@schools.nyc.gov](mailto:kapicello@schools.nyc.gov)
- Mr. Barilla [jbarilla2@schools.nyc.gov](mailto:jbarilla2@schools.nyc.gov)
- Mrs. Cardarelli [ccardarelli@schools.nyc.gov](mailto:ccardarelli@schools.nyc.gov)
- Mrs. Diasparra [ideasparra@schools.nyc.gov](mailto:ideasparra@schools.nyc.gov)
- Ms. Grubert [mgrubert@schools.nyc.gov](mailto:mgrubert@schools.nyc.gov)

## Reading Workshop:

### The Civil Rights Movement

#### **READING IN THE CONTENT AREA**

This unit aims to strengthen reading research skills and help students access complicated content. Students will have a more complex understanding of the Civil Rights Movement. We are going to be reading complex nonfiction and researching the civil rights movement in the United States.

Students will begin by reading and gathering information. Then they will work to combine their knowledge into notes and synthesize from multiple sources. Towards the end, there should be a "big" understanding.

## Writing Workshop:

### The Civil Rights Movement

In this unit, students will be writing research reports which will provide a general overview of the Civil Rights movement. In Bend 2, they will write more focused reports about a subtopic.

Our students are going to be completing research and using knowledge from both Social Studies and Reading Research to write informational reports about the Civil Rights Movement and fight for equality in the United States. Students will organize their writing using a chosen text structure, as well as text features. They will use knowledge of maps and timelines to write in a clear and concise way.

## Mathematics: From Fractions to Volume

5th graders have been doing some amazing work around investigating the division of fractions. As we bring this unit to a close, we will be moving into our next unit on Volume. Students will be exploring a key 5th grade concept with hands-on inquiry investigations. We are really trying to get students to think deeper about "the math" by having them explain what is really happening behind the scenes that allows the math to work!

## Science: The Earth System

In science we are continuing our unit about water. The students are working to solve a mystery on Ferris Island. East Ferris is running low on water, while West Ferris is not! The students are going to be taking on the role of water resource engineers, helping East Ferris with their water problem. In this unit, they are going to be working together to solve the question, "Why is East Ferris running low on water, while West Ferris is not?"

## Social Studies: Civics & Fight for Equality

Civics - This month students will continue working with the Justice Resource Center as they prepare to participate in a role play of a hypothetical First Amendment Supreme Court Case called *Denver Dispatch v. United States*. In the upcoming weeks students will develop arguments and questions as they research and develop their roles. **If you have not yet returned your child's Media Consent Form, please do so as soon as possible.**

Fight for Equality - Students will learn about key people, events, and issues during the Civil Rights Movement and then focus on different groups' fights for equality.