

# Second Grade's Monthly Newsletter

Dear Parents/Guardians,

Blended students continue to come to school 5 days a week. Please remember to send your child into school with all of their supplies. Old folders can be cleaned out. Please check daily that your child has sharpened pencils, crayons, folders and a book baggie. Remote students will continue to learn via Zoom and use Google Classroom to complete all assignments. We thank you for all your patience and support.

Sincerely,

Your Second Grade Teachers

## Important Dates

May 13<sup>th</sup> : No School: Eid al Fitr

May 31<sup>st</sup>: No School: Memorial Day

## What we are learning this month!

- ✓ **Reading: Reading Nonfiction Cover to Cover: Nonfiction Book Clubs** Students will gather information about a topic that interests them, comparing, contrasting, and synthesizing their own ideas and those of others (authors and the people in their club), so they can develop new ideas.
- ✓ **Writing: Nonfiction Writing Projects** Students will decide on how the structure of their nonfiction writing will be. They'll get ideas for different kinds of nonfiction books by thinking about what they know a lot about. They will learn from mentor texts, plan chapters, include different kinds of facts, help readers picture what they're teaching by adding descriptions, teach in pictures, and compare and contrast.
- ✓ **Math: Chapter 9 Length in Metric Units ; Chapter 10 Data** In chapter 9, students learn to measure with a centimeter and meter ruler, add, subtract, and compare lengths. In chapter 10, students learn to collect data and read and make picture and bar graphs.
- ✓ **Social Studies: Urban, Suburban, and Rural Communities:** Students will learn about the three types of communities, their features, similarities and differences, how the use of natural resources shape the way the community develops, population and how it relates to each type of community, how transportation and activities are similar and different in each community, advantages and disadvantages of each community, and why people move from one community to another.
- ✓ **Science: Properties of Materials: Designing Glue:** We will finish this unit by learning what ingredients can be used to make a glue that is sticky and strong and create a glue recipe that best meets our design goals.

## Fundations

Unit 15 and 16:

Sounds of ou, oo, ue, ew, au, and aw

Trick words: January, February, July, enough, special, December, August, laugh, daughter

## Social Emotional

- Students enjoy reciting our daily affirmations each morning as well as listening to daily read alouds that support social emotional learning.
- We continue to focus on being our best selves by making good choices and having a positive mindset.
- We continue to work on self-awareness, social awareness, self-management, relationship skills, and responsible decision-making.

