

Art Newsletter: March 2021

I hope everyone one enjoyed the mid-Winter Break with rest, fun and laughter! I would like to introduce student teacher Victoria Xu. She is from Teachers College, Columbia University and she will be working with remote students from Kindergarten, 4th and 5th grade. All art classes are going well and students are making good artwork.

Soon I will be posting Padlet links in the google ART classrooms where students and parents can view the artwork like a virtual bulletin board. Make sure to look out for it as I will also mention it in classes when all are setup.

Kindergarten

Students are working on short one to two day drawings responding to texts. Students have worked on *Elmer* Day Parade Elephants that display patterns with the idea of being proud of one's skin color and who and where they come from. As well as the importance of being kind to others. They have also read *A Snowy Day* and are working from their own experiences and expressing them on paper.

1st Grade

The students are working on their observation turn imaginative drawings of bugs. The students have studied patterns from around the work and the artwork of Elizabeth Haplin. They are now combining their observational drawings and adding patterns within to develop their own unique bug drawings.

2nd Grade

The students are studying patterns and portraiture. The students have viewed patterns from around the work as well as studied works by American artist Alice Neel, African American artist Lois Mailou Jones, Nigerian artist Peju Alatise, and African American artist Kehinde Wiley. The focus in this project will be on patterns and skin tones. The students are preparing their own papers to make their portrait and self-portrait collages.

3rd Grade

Through The Mets collection the students are studying helmets from around the world. The students are viewing and discussing the various designs and purposes of the helmets and then looking at helmets from The Mandolarian and Star Wars shows and movies and making connections about designs and how artists today look to the past for inspiration. The students are now beginning to design their own personal helmets.

4th Grade

The students have finished their fantasy maps and are working on observational drawings. With Miss Xu (student teacher) the remote students will soon begin working on another project and the in-person students will continue on more in-depth observational drawings. Later the projects will be switched so all students will be engaging in and experiencing the same projects.

5th Grade

The students have finished their Buildings for All and are working on observational drawings. With Miss Xu (student teacher) the remote students will soon begin working on another project and the in-person students will continue on more in-depth observational drawings. Later the projects will be switched so all students will be engaging in and experiencing the same projects.

As always the Take 5 study and reflection on artwork and self continue, the check google ART classrooms for projects and updates, make sure students are attending all art zoom meetings and laugh and smile with your children. Any concerns or questions my email is kwielopolski@schools.nyc.gov and write me anytime.