

Second Grade's Monthly Newsletter

Dear Parents/Guardians,
 Blended students will continue to come to school 5 days a week. Please remember to send your child into school with all of their supplies such as folders, notebooks, math manipulatives, book baggies, pencils and crayons. Remote students will continue to learn via Zoom and use Google Classroom to complete all assignments. We thank you for all your patience and support.

Sincerely,
 Your Second Grade Teachers

Fundations

Unit 11 and Unit 12:

Sounds of ee, ea and ey.

Sounds of oi and oy.

Trick words: whose, won, son, breakfast, head, ready, favorite, early, ocean.

Review trick words: little, been, want, Mr., Mrs., own, work, word, write, their.

Social Emotional

- We continue to recite the class charter every day to remind us how we want to feel in school and what we need to do to feel that way.
- Students enjoy sharing their feelings each day by using the mood meter to express themselves.
- We continue to focus on being our best selves and having a positive mindset.
- Some topics we continue to work on are; growth mindset, acceptance, kindness and empathy.

Important Dates

March 14: Daylight Savings Time

March 29-April 2: Spring Recess

What we are learning this month!

- ✓ **Reading: *Bigger Books Mean Amping Up Reading Power*:** Students will enjoy reading fiction and learn to read with fluency, understand literary language, and meet the challenges of longer books.
- ✓ **Writing: *Lessons from the Masters: Improving Narrative Writing*:** Students will once again write small moment stories by studying the masters for inspiration and ideas. They will notice author's craft: studying imagery, tension, and literary language in *The Ring Bearer*. They will magnify a small moment and revise with the help of many mentor authors.
- ✓ **Math: *Chapter 6 3-Digit Addition and Subtraction*.** Students learn to break apart 3-digit addends, regroup ones, tens, and hundreds, and regroup with zeros.
- ✓ **Social Studies: *New York City Over Time*:** Students are learning how New York City has changed over time. They will learn about NYC's use of natural resources, NYC's homes and buildings transportation, occupations, and technology over time.
- ✓ **Science: *Properties of Materials: Designing Glue*:** Students will learn how to make a sticky glue by observing substances, reflecting on different materials and properties, observing mystery glues, and making and observing mixtures. Students will also learn if heating an ingredient can make a better glue.