

P.S. 133Q

Parent Resource

Guide



2019-2020

P.S. 133Q, a school that prepares students for the 21st Century. Creating global citizens who are innovators, able to take on a workforce that does not yet exist.

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P.S. 133Q Mission Statement

P.S. 133Q wants to serve the community by creating life-long learners and building a well-rounded high quality education. Through collaboration and inquiry we strive to build critical thinkers and a love for learning. As a school we believe in equity for all by honoring students' individual talents, academic abilities, cultural identities and social emotional development. We foster a safe and secure environment where students feel respected, motivated and empowered to work collaboratively to take on challenging rigorous tasks. Here at P.S. 133Q we grow minds in order to build ownership and take on authentic conversations that lead to a deeper understanding.

Our instructional focus for the 2019-2020 school year is:

“If students are taught to question and add on to their peers thoughts then they will strengthen their ability to engage in authentic discourse and provide peers with meaningful and effective feedback.”

P.S. 133Q Priorities

Priority #1

Strengthen Core Instruction

Hallmark 2: Talk/ discuss to build language and knowledge

Hallmark 4: Study a small set of high-quality vocabulary to master language and knowledge

To move from coherent discourse practices to discourse practices which raise the level of rigor in the classroom and advance student learning.

Desired Accomplishment (FOCUS): *What do I hope for?*

- Teachers will plan and deliver open-ended tasks that will cognitively challenge students through an inquiry-based model across all content areas.
- Teachers will provide opportunities across content areas for students to persevere collaboratively through tasks/ stations/centers.
- Teachers will model effective and meaningful feedback for students so they as they engage in conversations with peers, they too can advance learning through feedback.

Priority #2

Know Every Student Well

To move from explicit SEL instruction to integrated content/curriculum SEL instruction.

Desired Accomplishment (FOCUS): *What do I hope for?*

- Teachers will use the SEL Benchmarks to create a continuum of learning.
- Teachers will strategically and explicitly plan for SEL integration with Units and Lesson.
- Teachers will monitor student progress/ learning in SEL Competencies and use the data collected to design integrated lessons which will help student move across the continuum of learning.

EQUITY AND EXCELLENCE INITIATIVES

Universal Literacy for ALL – P.S. 133Q receives support from Teachers College reading coach, who works with Pre-kindergarten through fifth grade teachers to ensure students are reading on grade level. With a specific focus on reading on grade level by the end of second grade. Our goal is to have at least two-thirds of students reading on grade level by the end of second grade by 2022, with the target of 100 percent of all second graders reading at grade level by 2026.

Algebra for ALL – Through Algebra for All, by 2022, every student will have access to algebra in eighth grade, complete algebra no later than ninth grade, and there will be academic supports in place in elementary and middle school to help more students become ready for algebra in eighth grade. Our 5th grade math teacher have received intensive summer training and all teachers will engage in training through the year provided by Bank Street.

Computer Science for ALL – By 2025, all NYC public school students will receive high quality Computer Science (CS) education at each school level. Over the next 10 years, the DOE will train nearly 5,000 teachers who will bring CS education to the City's ~1.1 million public school students. This year, students will be engaged in one hands on Computer Science lesson a week and one unplugged activity.

Civics for ALL – Through the Civics for All initiative we are able to strengthen opportunities for students to develop skills and knowledge related to democracy. The goal is for all our students to become engaged citizens who can think critically and are empowered to chart the course that our city and country take. Civics for All helps support students in making connections between history, current events, and democratic structures.

Who's Who at P.S. 133Q?

Principal: Ms. Nicole Colón

Assistant Principal: Ms. Jennifer Wynne

Teachers

Paraprofessionals

Pre-K 130	Ms. Lisa Schanker	Ms. Dora Barriga
Pre-K 131	Ms. Misty Santo	Ms. Farzana Aslam
Pre-K 101	Ms. Jenna Adinolfi Ms. Katie Boyajian	Ms. Chau Huong Ms. Elham Nakhla
K-135	Ms. Nicolaou	
K-134	Ms. Pamela DaGama	
K-132	Ms. Mally Kokinakis	
K-133	Ms. Keri McCormick	
K-221	Ms. Amanda Arcuri	
1-234	Ms. Pat Ryan	
1-231	Ms. Suzann Pallai	
1-235	Ms. Antonella Hennessy Ms. Bridget McCarthy	Ms. Bo Peng (Language)
1-233	Ms. Michelle Murphy	
1-221	Ms. Amanda Arcuri	
2-207	Ms. Dina Bouloukos	
2-232	Ms. Christine Shenocker	
2-209	Ms. Emily Zwiebel Ms. Kerry Murphy	
2-221	Ms. Amanda Arcuri	Ms. Lilian LaRosa (Language/Classroom)
3-222	Ms. Sharon Steck	
3-215	Ms. Trisha Valerakis	
3-217	Ms. Elizabeth Reilly	
3-219	Ms. Lena Luciani Ms. Alicia Campa	
3-313	Ms. Amanda Viteri	Ms. Rimple Sharma (Language/Classroom)
4-307	Ms. Renee Sabbagh	
4-305	Ms. Anouchka Gold	
4-313	Mr. Samuel Szetela Ms. Elaine Arcari	
4-315	Ms. Amanda Viteri	Mr. Joseph Cohen (IEP)
5-321	Mr. Justin Barilla (Math)	
5-315	Ms. Ingrid Diasparra (ELA)	
5-320	Ms. Christine Cardarelli (S.S./Sci) Ms. Katherine Apicello (Math/Sci)	
5-319	Ms. Jill Toback (ELA/S.S.)	
Tier 2 and 3 Intervention	(Classroom)	Ms. Jessica Vecchia and Ms. Smruti Shah

Who's Who at P.S. 133Q?

Out of Classroom Teachers

English as a New Language
Individualized Education Plan Teacher
Music
Physical Education (K-2)
Physical Education (3-5)
Computer Science
Visual Arts

Ms. Gio Ortellado
Ms. Elizabeth Wepler
Mr. Andrew Ramsingh
Mr. Gustave Karagrozis
Mr. Constantine Topsidakis
Mr. Lily Ho
Ms. Kaya Wielopolski

Related Service Providers

Guidance Counseling
Speech Therapy
Occupational Therapy
Physical Therapy

Ms. Francine Tapp
Ms. Perri Wallowitz
Ms. Donna DeSena
Ms. Madonna Mendoza

School Base Support Team

Social Worker
Psychologist
Family Worker

Ms. Leslie Martinez
Ms. Theresa Brosh
Ms. Margarita Ortiz

Parent Coordinator
Secretary
Secretary
Nurse
Custodial Engineer
Fireman
Cleaner
Cleaner
Security Agent
School Aide
School Aide
School Aide

Ms. Karen Lee
Ms. Valerie Goodard
Ms. Maddy Stengel
Ms. Jean Grubert
Mr. Ernie Franceschina
Mr. Leo Torres Sr.
Mr. Antonio Prassas
Mr. Leo Torres Jr.
Ms. Regina Ferree
Ms. Roxanne Ugas
Ms. Patrizia Corrado
Ms. Rosa Shubert

What are the arrival procedures?

Student Arrival

- All students are allowed in the building at 7:30 a.m. and Breakfast will be served
- Teachers will pick up their children at the following location, no later than 8:00 a.m.
 - Grades 2-5 – Auditorium (Ms. Corrado and Ms. Rosa)
 - Grades K and 1 – Cafeteria (Ms. Corrado and Ms. Tapp)
- Students arriving after 8:04 a.m. will receive a late pass.

What are the dismissal procedures?

- Bus students in grades K – 2 will be picked up in their grades hallway wing at 2:10 p.m. Students in grades 3,4 and 5 should be sent to the Auditorium at 2:15 p.m.

Once students are collected for bus pick up, they may NOT be released to any other than the bus company. If a parent shows up to the bus pick up, they will be directed to the Main Office to sign out their child. All students will be put on the bus unless the school receives a notice in writing.

Dismissal Areas and Times:

Pre-Kindergarten:	2:15 p.m. – 86th Ave and 249th St. (Main Door)
Kindergarten:	2:15 p.m. – 86th Ave and 249th St. (Main Door)
1st Grade:	2:15 p.m. – 249th St. nearest 86th Ave
2nd Grade:	2:15 p.m. – 86th Ave and 248th St.
3rd Grade:	2:20 p.m. – 249th St. nearest Park
4th Grade:	2:20 p.m. – School Yard (School Side)
5th Grade:	2:20 p.m. – School Yard (Auditorium Side)

(ONLY students with permission slips can walk home)

Any student not picked up by 2:24 p.m. will be taken to the mini-gym for late pick up.

Attendance Policy



Regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your child to earn better grades, develop healthy life habits, avoid dangerous behavior and have a better chance of graduating from high school. When students are absent for fewer days, their grades and reading skills often improve. Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to graduate from high school, setting them up for a strong future. But when kids are absent for an average of just two days of school per month, it can have a negative impact. These absences can affect kids as early as Pre-Kindergarten.

It is advised that Parents do NOT take their children on extended vacations or trips overseas during the school year. As parents/ guardians, you are legally responsible for making sure your child attends school on a daily basis and arrives on time, prior to 8:00 am. Schools are mandated to report all incidences of possible educational neglect. Children should not be kept out of school for an extended amount of time.

The Attendance Team is committed to making sure that ALL our students are given the opportunity to succeed. Phone calls are made daily and letters are sent home to address student's attendance. Parents of students who are absent more than 5 times within the school year without a valid reason may be invited to a meeting with the Attendance Team. A home visit will be conducted for students who are absent 10 times in a year. Please know that a student's absence will be documented accordingly. Vacations should be planned in accordance with the [NYCDOE School Calendar](#). Every child is expected to attend school daily and be on time for all classes.



Party Policy

- In-school birthday celebrations are a **simple** acknowledgement of a student's birthday. The in-school birthday celebration should not be considered the child's official birthday party. In school parties are 15 minutes maximum. Children wishing to share a treat with their classmates should bring in a small snack and/or a mini-water and/or juice box to share with their classmates only.
- Approved party snacks include cupcakes/donuts_or individually wrapped, single serving treats (cookies, muffin, etc.) Please note teachers will not accept whole cakes as treats. Teachers will not accept large water bottles with cups. Beverages must be in single serving packages. Teachers will not accept ice cream or frozen desserts for the treat.
- Please send enough treats so every participating student can have the exact same treat. For example, please do not send 15 cupcakes and 15 cookies for a class of 30. It is better if the parent sends in 30 cupcakes or 30 cookies or both. Also please note, goody bags, balloons and other decorations are not allowed.
- Parents must let a classroom teacher know about an upcoming birthday celebration at least two weeks in advance by writing a letter with the proposed celebration date to the classroom teacher. The teacher will look at the proposed date for the celebration against the class and school calendars and determine a good time for the event. At times, the party may need to be done in advance or after the birth date depending on the school activities of the day. Teacher will notify parents of children with allergies of the upcoming food event.
- Once a celebration has been pre-approved by the classroom teacher, the parent may bring the party snack to school on the morning of the event. Parents will bring the snack to the main office and it will be delivered to the classroom.
- Parents should provide enough treats so that each child in the class may participate. Parents nor siblings will be allowed to participate in the celebration.



POLICY FOR USE OF CELL PHONES, COMPUTING DEVICES, AND PORTABLE MUSIC AND ENTERTAINMENT SYSTEMS ON SCHOOL PROPERTY



- Students are permitted to bring the following electronic items to school: cell phones

The use of cell phones at school is subject to the conditions below.

1. Cell phones may not be turned on or used during the school day. This ban includes the use of cell phones for photography or videoing purposes.
 2. Cell phones must remain turned off and stored in student backpacks during the school day and during activities in the building after school.
 3. Students who use cell phones, in violation of any provision of the DOE's Discipline Code, the school's policy, Chancellor's regulation A-413, and/or the DOE's Internet Acceptable Use and Safety Policy ("IAUSP") will be subject to discipline in accordance with the guidance interventions and disciplinary responses set forth in the Discipline Code.
- **Confiscation and return of cell phones and other electronic devices**
Students who use their cell phones during the school day will meet with the following disciplinary consequences:
 - First Infraction - Confiscation of device by teacher. Device will be sent to the Principal's office. Parents will be notified by the Principal. The device will be returned to the student at end of school day.
 - Second Infraction - Confiscation of device by teacher. Device will be sent to the Principal's office. Parents will be notified by the Principal. The device will be returned to a parent at end of the day.
 - Third Infraction - Confiscation of device by teacher. Device will be sent to the Principal's office. Parents will be notified by the Principal. The device will be returned to a parent at end of the week.
 - Fourth Infraction - Confiscation of device by teacher. Device will be sent to the Principal's office. Parents will be notified by the Principal. The device will be returned to a parent at end of the week. Student will receive in-school disciplinary consequence according to the New York City Discipline Code. Consequences may include a removal from class by the teacher or a Principal's Suspension. Student will lose the privilege of bringing a cell phone to school.
 - Students are **not permitted** to bring the following electronic items to school:
 - ✓ Laptops, tablets, Kindles, Nooks, iPads (unless it is being utilized as a translation device under the auspices of a teacher) and other similar computing devices ("computing devices"); and
 - ✓ Portable music and entertainment systems, such as iPods, MP3 players, PSP, and Nintendo DS.
 - ✓ Smart watches, such as, but not limited to, the Vtech Kidizoom, Smartwatch, Apple Smartwatch, and similar smart watches.

Please note that if a parent or guardian allows a child to bring a cell phone or electronic device to school and it is damaged, lost, or stolen the school will not be liable for the repair or replacement of the device. Please discuss this policy with your child.